

7th Grade Social Studies
Mr. Huber - Thunderbirds 20-21
andrew.huber@bcsemail.org

Welcome to Mr. Huber's 7th Grade World History Class! I look forward to working with and getting to know you this school year. I am looking forward to a very different, but fun and successful year in Social Studies. This class will be a safe space for critical thinking, asking questions, and discussing thought provoking and insightful concepts. Please take a moment to read over this classroom syllabus carefully with at least one parent/guardian.

When you have finished, both parent/guardian and student must complete and sign the "Acknowledgment Form" and turn in through Google Classroom before Friday (August 21) of this week. If you have any questions, please feel free to reach out to me via email or by calling the school. I am looking forward to a fantastic year!

Course Description:

This course curriculum is designed to help students master the North Carolina State Standards. Students will focus on world history from 1600 to the present and will study major turning points that helped shape the world we live in today. Students will be given opportunities to develop their geography, reading comprehension, writing, critical thinking and collaboration skills as they master the material.

Units of study include:

Social Studies 101	Renaissance and Reformation	Age of Exploration	The Enlightenment and Revolutions
Age of Imperialism and WWI	The Interwar Years and WWII	The Cold War	Globalization

Zoom Schedule and Office Hours

Homeroom/Block 1: Zoom: 8:10 - 8:40 Office Hours: 8:40 - 9:10	Block 2: Zoom: 9:45 - 10:15 Office Hours: 10:15 - 10:45
Block 3: Zoom: 11:00 - 11:30 Office Hours: 11:30 - 12:00	Block 5: Zoom: 2:00 - 2:30 Office Hours: 2:30 - 3:00

General Office Hours: 12:15 – 1:45

Grading

- Class Assignments (40%)
 - Assignments will be posted daily through Google Classroom. Some assignments are graded, but it is vital you treat every assignment as if it will be a grade.
- Assessments (60%)
 - Quizzes, tests and projects will be given throughout each unit
- Late Work:
 - It is so important to stay on top of your daily assignments and not fall behind, however I realize that life happens. Late work will be accepted up to one week after the due date and students **must email me** informing me that they submitted late work.

Virtual Learning Expectations and Behavior

Enka Middle School students are asked to adhere to the 3 R's (Be Respectful, Responsible, and Ready), even while learning virtually. The expectations are:

1. Check Google Classroom for ALL classes twice a day – Read announcements (on the Stream), check the Classwork tab, and check your "To Do" list

2. Check your school email at least twice a day

3. Ask SPECIFIC questions if you don't understand, then CHECK for a teacher reply email and/or video! "I don't understand" or "I need help" are too broad for us to know how to help – be as specific as possible.

4. Go back and catch up when you miss a day! Go to each teacher's Google Classroom, look at EVERYTHING they posted for that day and complete the work as soon as possible.

Zoom Meetings Expectations

Remember, Zoom is our "classroom" this year, so we need to treat it as such. When on a zoom call, we ask students to minimize distractions to others by following these expectations:

1. Camera needs to be turned on at all times so that I can see your entire face. You may use an appropriate background if you choose.
2. Keep your audio turned off and hold the spacebar when speaking (I will make sure you have that setting turned on).
3. If you have a question, type your question or "question" into the chat. This is how students will raise their hand during class.
4. Be on time. "On time" is 5 minutes early
5. No Cell Phone use during Zoom Meetings (do not Zoom using your phone)
6. Be kind and respectful to your other classmates

**Attendance will be taken daily, if you cannot attend a scheduled Zoom meeting, please email me to schedule a make-up Zoom.*

Teacher/Parent Communication:

- **Email** - andrew.huber@bcsemail.org
Students and parents are encouraged to contact me with any questions or concerns via email.
- **Phone** - You may also contact me by phone by calling the front office. (828) 670-5010
- **Conferences** - If a conference is needed, they may be scheduled via Zoom and will have students' four core teachers in attendance.
- **Google Classroom** - parents will be invited to join the google classroom via email and will receive weekly summaries. Students can also message me on Google Classroom

I look forward to a great year of learning with you!

Mr. Huber

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Syllabus Acknowledgement

Students and Parents, please “sign” the below portion after going over the syllabus. A digital copy can be found on my BCS Teacher page, as well as the Thunderbirds Team Landing Page. Thank you, and I look forward to a successful year!

Student name

Parent/Guardian name

Telephone Number (including area code) where parent/guardian may be reached during the day.

Please indicate the name of the parent/guardian whose phone number is listed above:

Contact name:

Parent/Guardian email address: _____

Please use the space below to tell me anything you think is vital to my understanding your student. This may include hobbies, extracurricular activities, new family members, internet access, etc.